**English Overview – Nursery**

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| **Communication and Language** |
| *Throughout the year children will:** Enjoy listening to longer stories and remember much of what happens.
* Use a wider range of vocabulary
* Understand a question or instruction that has two parts.
* Understand ‘why’ questions.
* Sing a large repertoire of songs.
* Know many rhymes, be able to talk about familiar books and be able to tell a long story.
* Develop their communication ( but may still have problems with irregular tenses and may have problems saying some sounds and multisyllabic words.
* Use longer sentences of four to six words.
* Be able to express a point of view and to debate when they disagree with an adult or friend using words as well as actions.
* Be able to start a conversation with an adult or friend and continue it for many turns.
* Use talk to organise themselves and their play.
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| **Literacy** |
| * Understand that print has meaning and can have different purposes.
* Know the names of the parts of a book.
* Understand page sequencing in a book.
* Understand that we read English text from left to right and from top to bottom.
* Engage in extended conversations about stories learning new vocabulary.
* Develop phonological awareness so that they can
* -spot and suggest rhymes
* -count or clap syllables in a word
* -recognise words with the same initial sound
* Use some of their print and letter knowledge in their early writing.
* Write some letters accurately.
* Write some or all of their name.
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