

	Year 3	Year 4	Year 5	Year 6
<i>Listening</i>	<p>Repeat words modelled by teacher, show understanding with an action</p> <p>Understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action).</p> <p>Pick out known words in a conversation.</p> <p>Understand and respond to a range of familiar spoken words and short phrases.</p>	<p>Begin to show understanding of more complex sentences in a conversation, picking out specific vocabulary.</p> <p>Understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.</p>	<p>Listen to and show understanding of more complex sentences in a conversation, picking out specific vocabulary</p> <p>Understand a short passage made up of familiar words and basic phrases.</p>
<i>Speaking</i>	<p>Learn specific vocabulary developing accuracy in pronunciation.</p> <p>Recognise a familiar question and respond with a simple rehearsed response.</p> <p>Can repeat and say familiar words and short simple phrases, using understandable pronunciation.</p>	<p>Use common phrases.</p> <p>Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers.</p> <p>Perform short role plays on one topic, with several exchanges and secure pronunciation.</p> <p>Produce short pre-prepared phrases on a familiar topic, with secure pronunciation.</p>	<p>Ask and answer questions on the current topic.</p> <p>Produce some short phrases independently within a familiar topic, with good pronunciation.</p> <p>Use known sentence structures to express ideas and opinions.</p>	<p>Engage in short scripted conversations.</p> <p>Speak in longer sentences, learning to use particular sentence structures more flexibly to create their own sentences.</p> <p>Ask and answer simple questions on a few very familiar topics.</p>
<i>Reading</i>	<p>Begin to recognise written vocabulary/ single words.</p> <p>Begin to recognise written phrases.</p>	<p>Begin to recognise simple written phrases.</p> <p>Recognise simple written phrases and understand a range of familiar written phrases.</p> <p>Begin to use a bilingual dictionary.</p>	<p>Read and show understanding of more complex written phrases.</p> <p>Read and show understanding of a piece of writing based on the current topic.</p> <p>Use a bilingual dictionary with increasing independence.</p>	<p>Practise reading longer texts aloud, containing taught phrases and vocabulary.</p> <p>Understand a short text made up of short sentences with familiar language on a familiar topic.</p> <p>Can use a bilingual dictionary or word list.</p>
<i>Writing and Grammar</i>	<p>Copy simple vocabulary accurately.</p> <p>Write some single words from memory, with plausible spelling.</p> <p>With support, substitute one element in a simple phrase to vary the meaning.</p> <p>Use indefinite articles in the singular with masculine and feminine nouns.</p>	<p>Write simple words and several short phrases from memory</p> <p>Use understandable spelling.</p> <p>Can use indefinite and definite articles with singular and plural nouns.</p> <p>Can use some high-frequency verb forms (e.g. tengo, hay)</p>	<p>Write words, phrases and short simple sentences from known topics from memory with understandable spelling.</p> <p>With support, can use first, second and third persons of selected regular verbs in the present tense.</p>	<p>Adapt taught phrases to create new sentences.</p> <p>Write a short, simple text from memory, using simple sentence structures from one familiar topic with recognisable spelling.</p> <p>Use present tense high-frequency verb forms when forming simple sentences.</p>

