



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
We had a very successful year last year in terms of PE and achieved Gold in the School Games mark. This linked to Key Indicators 4 and 5, which was our area for development for the last academic year. We provided all children with a broader experience of a range of sports and activities and increased participation in competitive sport .	Key Indicator 2 – <i>'The profile of PE being raised across the school as a tool for whole school improvement.'</i> We aim to use PE and Sport to raise attainment in Maths and Literacy. Although only 5% of the funding is specifically allocated to this indicator, all staff will be involved in the implementation of the actions to achieve, as well as our Sports Coach (49% of the funding).

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,800		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To implement a new timetable, allowing time for short bursts of exercise. This will aid in keeping children active throughout the day.	18 Y5 and Y6 children will be trained as Playground Leaders to provide games at lunch time. 4 Y6 girls will be trained as Referee's to encourage and promote Football games at lunch time. 10 minute 'shake ups' to be used to break up the day. Extra equipment (balls, hoops, bean bags etc) ordered for Lunchtimes. The introduction of a 10 minute run for all children each day.	£250 Cricket for KS2 £250 Quidditch for EYFS/KS1 £4028 Swimming			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To use PE and Sport to raise attainment in Literacy and Maths.</p>	<p>To use practical learning approaches to support the teaching of Literacy across the school.</p> <p>Whole school writing themes linked to visits - Link to PE.</p>	<p>Training for Literacy Co-ordinator</p> <p>£800</p> <p>Visits/Trips</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To begin to use TOPS cards to encourage the teaching of life skills through PE.	The use of Top Cards and Tri Golf planning to embed 'skills for life' such as honesty, working together, staying safe, knowing right from wrong, showing respect for others, co-operation, self-confidence into PE sessions.	£8792 Sports Coach 2.5 days each week		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of extra-curricular clubs available for both Key Stages.	Funding will be spent on providing Archery, Judo, Gymnastics x 3, Multi Skills x 2, Football, Badminton and Change for Life clubs.	£1250		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to engage in the School Games provision, accessing at least 4 tournaments every half term. This will help to ensure the Gold mark is achieved for the second year.	PE co-ordinator to ensure a wide range of tournaments are accessed throughout the school year, with 80% of children attending at least one tournament or inter match with Nutgrove.	£950 Enhanced Provision £1500 Transport		

Created by:  association for Physical Education  YOUTH SPORT TRUST

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