**English Medium Term Planning - Year 4 Summer Term**

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| **Text** | **Objectives** | **Genres** |
| *Where the Forest Meets the Sea*By Jeannie Baker | **Spoken language:**• Build vocabulary• Listen and respond• Ask relevant questions• Give well-structured descriptions, explanations and narratives• Maintain attention and participate actively in collaborative conversations• Gain, maintain and monitor the interest of the listener(s)• Consider and evaluate different viewpoints• Select and use appropriate registers for effective communication**Reading comprehension:**• Read for a range of purposes• Use dictionaries to check the meaning of words• Explain meaning of words in context• Predict from details stated and implied• Identify main ideas drawn from more than one paragraph and summarise• Identify how language, structure and presentation contribute to meaning• Retrieve and record information from non-fiction**Writing Composition:**• Plan writing by discussing the structure, vocab and grammar of similar writing• Discuss and record ideas• Compose and rehearse sentences orally• In non-narrative material, use simple organisational devices• Proofread for spelling and punctuation errors• Read aloud own writing using appropriate intonation and controlling the tone andvolume so that the meaning is clear | Non-chronological report writing  |
| *The Jungle Book* by R KiplingSelection of animal poetry | ● To apply their growing knowledge to understand the meaning of new words.● To listen to and discuss a wide range of fiction and non-fiction texts.● To prepare poems and playscripts to read aloud and to perform.● To recognise some different forms of poetry.● To discuss words and phrases that capture the reader’s interest and imagination.● To spell further homophones.● To understand how to use further prefixes and suffixes● To spell words that are often misspelled.● To discuss writing similar to that which they are planning to write. | Fiction – Poetry, playscripts  |
| *Blue John*By Berlie Doherty | **Spoken language:**• Ask relevant questions• Build vocabulary• Articulate and justify answers• Give well-structured descriptions, explanations and narratives• Use spoken language: speculating, hypothesising, imagining and exploring ideas• Speak audibly and fluently• Participate in discussions, presentations, performances, role play, improvisations anddebates**Reading comprehension:**• Identify themes and conventions• Discuss words and phrases that capture the reader’s interest and imagination• Explain meaning of words in context• Draw inferences (characters’ feelings, thoughts and motives); justify with evidence• Predict from details stated and implied• Identify main ideas drawn from more than one paragraph and summarise• Identify how language, structure, and presentation contribute to meaning• Retrieve and record information from non-fiction**Writing composition:**• Plan writing by discussing the structure, vocab and grammar of similar writing• Discuss and record ideas• Compose and rehearse sentences orally• In non-narrative material, use simple organisational devices• Assess the effectiveness of own and others’ writing• Proof-read for spelling and punctuation errors | Explanation - Letter |