**English Medium Term Planning- Reception - SummerTerm**

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| **Text** | **Objectives** |
| *Gigantosaurus*by Jonny Duddle | **Communication and Language** • Articulate their ideas and thoughts in well-formed sentences• Use new vocabulary in different contexts• Ask questions to find out more and to check they understand what has been said to them• Use talk to help work out problems and organise thinking and activities• Explain how things work and why they might happen• Connect one idea or action to another using a range of connectives• Describe events in some detail• Retell the story, once they have developed a deep familiarity with the text; some as exact repetition**Reading** • Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words• Read a few common exception words matched to the school’s phonic programme• Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment**Writing**• Form lower-case and some capital letters correctly• Write short sentences with words with known sound-letter correspondences• Re-read what they have written to check that it makes sense |
| *Supertato*By Sue Hendra | **Communication and Language** • Use new vocabulary in different contexts• Ask questions to find out more and to check they understand what has been said to them• Connect one idea or action to another using a range of connectives• Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words**Reading** • Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words• Read a few common exception words matched to the school’s phonic programme**Writing**• Form lower-case and capital letters correctly• Write short sentences with words with known sound-letter correspondences using a capital letter and full stop• Re-read what they have written to check that it makes sense• Spell words by identifying the sounds and then writing the sound with letters |