**English Medium Term Planning- Reception - Spring Term**

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| **Text** | **Objectives** |
| *Naughty Bus* by Jan and Jerry Ok | **Communication and Language** ● Use new vocabulary through the day● Articulate their ideas and thoughts● Describe events in some detail● Listen to and talk about stories to build familiarity and understanding● Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary**Reading** ● Blend sounds into words, so that they can read short words made up of known letter-sound correspondences● Read some letter groups that each represent one sound and say sounds for them● Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words● Read a few common exception words matched to the school’s phonic programme**Writing**• Spell words by identifying the sounds and then writing the sound with letter/s• Form lower-case letters correctly• Re-read what they have written to check that it makes sense |
| *The Pirates are Coming!*by John Condon | **Communication and Language** • Use new vocabulary through the day• Articulate their ideas and thoughts in well-formed sentences• Describe events in some detail• Listen to and talk about stories to build familiarity and understanding• Connect one idea or action to another using a range of connectives• Learn rhymes, poems and songs (add to unit)**Reading** • Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words• Read some letter groups that each represent one sound and say sounds for them• Read a few common exception words matched to the school’s phonic programme**Writing**• Form lower-case letters correctly• Write short sentences with words with known sound-letter correspondences• Spell words by identifying the sounds and then writing the sound with letter/s• Re-read what they have written to check that it makes sense |