

## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

## Commissioned by

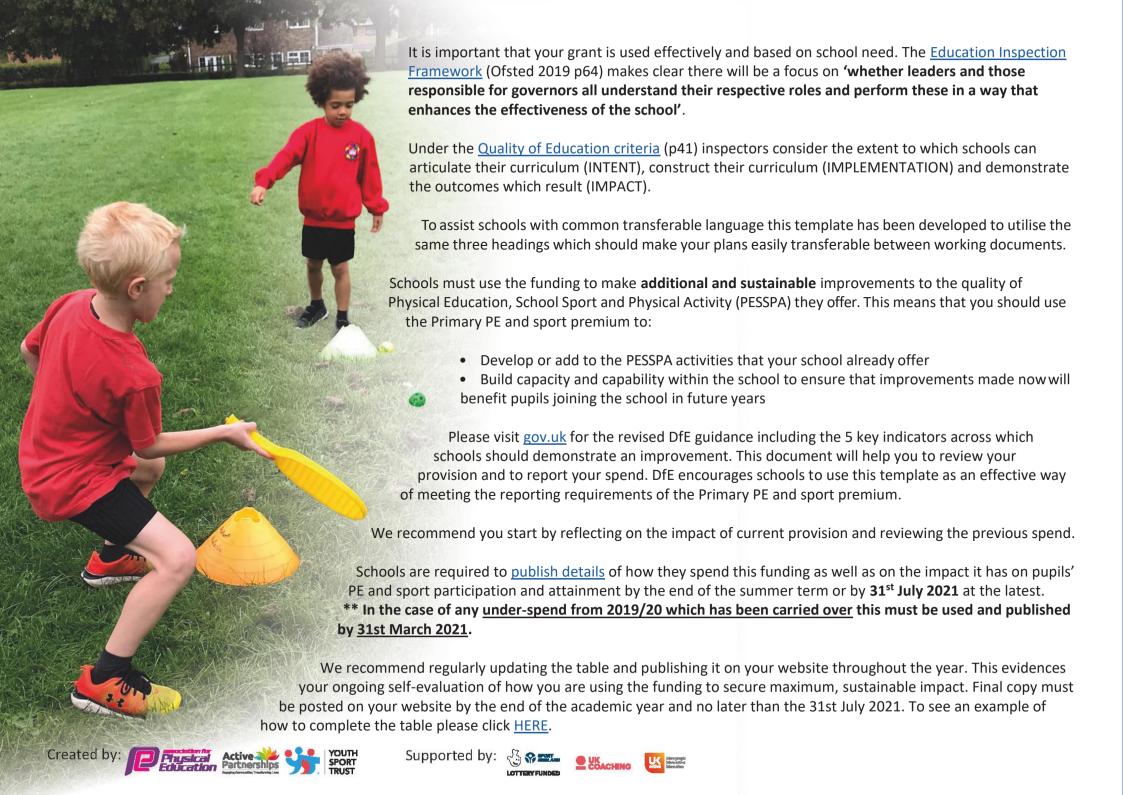


Department for Education

## **Created by**







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:

- We provide the children with 30 active minutes a day. We do this through a mixture of the Daily Mile, Active Literacy/Numeracy, PE lessons, playtimes and PE lessons.
- Lesson observations, drop-ins and feedback have shown that children are motivated and engaged during PE lessons. We consistently have a high number of children interested in competitions and after school clubs.
- Assessment shows that children working at ARE is only slightly below the national average and follow the trends of local schools.
- We have excellent links to our neighbour school and this allows us to hold inter competitions several times a year.

Areas for further improvement and baseline evidence of need:

- Due to COVID-19, we have unfortunately been unable to allow any external visitors and sports coaches into school in order to provide the children with a broader PE curriculum. The children have also been unable to attend swimming lessons as usual or any School Games competitions and so our PE lessons for the Autumn term have mainly been taught by class teachers.
- Baseline assessments showed that children needed to revisit some of the previous year's objectives and developing fundamental skills became a priority. This has highlighted a need for a wider range of resources to enable class teachers to confidently deliver exciting, varied PE lessons. We are hoping that during the Spring and Summer terms that we can begin booking specialist coaches to deliver lessons to each year group and that extra-curricular activities/competitions and swimming lessons can be offered again.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

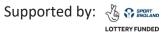
If YES you must complete the following section

If NO, the following section is not applicable to you













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020	Total fund carried over:	Date Updated:
to March 2021	£1,549	25/11/2020

What Key indicator(s) are you goin	g to rocus on: Key maleator 1.	The engagement of an par	ms in regular physical activity.	Total Carry Over Funding:
Intent	Implemen			£1,549
Intent  Key Stage 2 children to all access 6 weeks of Dance lessons and 6 weeks of Cricket lessons.	Capoeria Dance lessons (linked to Geography, History, PSE and British Values)  Children will study topics in a cross curricular way, making our curriculum broad and balanced. This will inspire creative writing, pieces of art and drama.	Carry over funding allocated: Capoeria - £1050 Cricket lessons - £499	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:











Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school	76% (23 out of 30)
at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66% (20 out of 30)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83% (25 out of 30 – This was priority during last year's swimming lessons).
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No – Key Stage 2 children receive 6 weeks of swimming lessons each year.











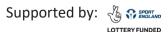
## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,800	Date Updated:	25/11/2020	
<b>Key indicator 1:</b> The engagement of primary school pupils undertake at le	Percentage of total allocation: 49%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to receive 'catch up' PE	Class teachers to each teach a	Sports Coach -		
lessons in addition to their allocated PE lessons.	weekly 45-minute PE lesson, focusing on the previous years' objectives for the Summer Term.	£8792		
	PE lessons to focus on the development of fundamental skills.			
	To provide opportunities for children to remain active at home (remote learning). Teachers will upload resources onto the TEAM's learning platform and will be differentiated accordingly for each year group.			
Key indicator 2: The profile of PESSP		tool for whole sc	hool improvement	Percentage of total allocation:
				2%
Intent	Implementation		Impact	











Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop children's personal, social and emotional development through Physical Education.	The delivery of the 'Mindfulness Mini's initiative that focuses on contributing towards raising the profile of Physical and Mental Wellbeing throughout the school. They aim to build the children's, teachers and parents' awareness and understanding in these areas - whilst encouraging all to become more mindful in their everyday lives. Teachers will use elements of what they have learned from these sessions in their future PE lessons.	£300		











Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and s	port	Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
year groups and class teachers to	blocks and class teachers to spend 4 weeks observing the lessons and 2 weeks 'team teaching'. Teachers to continue teaching their allocated sport			
Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To revise the curriculum map to include a range of non-contact sports. Children will take part in 6 non-contact sports throughout the year and develop a range of skills.	Stage 1, as this has been successful in Key Stage 2 and will help to develop problem solving skills from a young age.  PE co-ordinator to attend	Extra-curricular activities - £1500  Swimming and Transport - £3000 (Summer Term)		













further non-contact ideas.		













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
sporting activity taking place between pupils who attend the same school).	'Personal Best' activities during PE lessons; a recommendation from	SHAPES package - £250 Transport - £400 (Saved for Summer Term).		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Míss F Físhwíck
Date:	25/11/2020
Governor:	
Date:	























