

ST AUSTIN'S R. C. PRIMARY SCHOOL



CHILDREN'S BOOKLET

OUR SCHOOL REWARD SYSTEM

OUR MISSION STATEMENT

**St Austin's is like a star where the light inside
each one of us shines brightly.**

**As a team, we support, value
and respect each other.**

**As a family, we use our talents to be
the best that we can be;
following the path of Jesus
as we:**

GROW IN FAITH TOGETHER





1. SCHOOL RULES

(Pupils have ownership as they have contributed to these):

Give a smile

Include everyone

Follow and achieve your talents

Treat each other with respect

Organise yourself

Follow in Jesus' ways

Look after our school

Obey school rules

Volunteer your time and efforts

Every day in every way- encourage others.

St Austin's is a happy place to be because;-

- We treat everyone as a friend.
- We work carefully and always do our best.
- We follow instructions given by an adult or prefect the first time.
- We work, talk and walk around the school quietly.
- We look after our school and everything in it.



2. CLASS RULES

- In my own class I will help to make rules which will make my classroom a pleasant place to learn in.
- I will try to treat others as I would like to be treated.
- I will remember to listen when others are speaking and wait my turn when I want to speak.
- I will try to be kind towards others by sharing and speaking nicely to them.
- I will try to make the right choices.



3. PLAYGROUND RULES

I am helpful to others and watch out for their safety.

I listen to adults and peer mentors and follow their instructions.

I am kind to others.

I take care of playground equipment and plants.

I keep myself and others safe. I watch where I run and I don't throw anything.

I share my problems with friends, mentors, midday assistants and teachers.

4. DINING HALL RULES

I treat midday assistants and mentors with respect.

I remember my table manners.

I always walk sensibly and quietly.

I queue sensibly and quietly.



5. CHOICES

I have the choice to keep or break rules in school.

I know the difference between right and wrong.

I understand that if I make the **right choices I will be rewarded.**

I understand that if I continually make the wrong choices there will be consequences.



6. REWARDS

I know I will be rewarded for:-

*Good behavior, effort and good work:

- Working hard
- Behaving nicely towards others
- Always having good manners
- Being kind to my classmates
- Trying hard at things which I find difficult

Each week the Class Teacher will choose a child who has done something particularly well. He/She will be celebrated and presented with a certificate in the weekly Assembly by the Headteacher.

Rewards may be:

- Certificates
- Praise
- Showing work to another teacher and to the Headteacher
- Stickers, star charts
- Headteacher's Awards
- Class Attendance certificate
- Reporting back to parents
- Displaying work
- Assemblies

In addition to the above there is an Awards' Evening once a year to celebrate our achievements.

7. CONSEQUENCES

I know there are consequences if I choose not to follow the rules.
Sanctions could include:

- I am asked to change activities
- I am taken aside and spoken to quietly by a member of the staff.
- I am asked to work in another classroom for a limited period.
- I rectify and make good any damage I have caused.
- I sit and discuss with the teacher or another adult the consequences of my actions and how to avoid such situations in the future.
- I have a Home/School liaison book.
- A Parental discussion.

There will be:

1. A warning by a teacher that behaviour is inappropriate verbally.
2. A second warning if the inappropriate behaviour continues.

At this point if:

3. I fail to respond to these warnings then, if appropriate, I will be isolated either in the classroom or outside class with supervision for 5 minutes. I will then be asked to re-enter the classroom and adhere to school rules.

4. I have been given three warnings, I will be sent to the Deputy or Head Teacher and my parents may be contacted.

When I misbehave I need to accept that others may not want to be with me and I may not be able to be with others.

If I continue to behave badly my parents will be informed and the further options are to:-

- Use the Reporting system which goes home each day
- Be given work to do in another class
- Give up playtimes and dinner times
- Work with support for a period of time
- Be excluded from school for a short time
- Be Excluded permanently

8. TEAMS

I will be in one of four house teams;-

Hope

Faith

Love

Peace

Each House will be led by a Year 6 House Captain. My team House Points will be displayed in class. All points will be collected and totalled weekly.

There will be a weekly Assembly where the totals will be read and displayed.

There will be a running total and the winning team will receive a reward and certificate at the end of each term.

TOGETHER WE CAN MAKE THE BEST SCHOOL EVER AS WE;

GROW IN FAITH TOGETHER



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