

# Geography Progression Statements



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Locational Knowledge</b>	<p>To understand where I live in the local area.</p> <p>To locate our school in our local area.</p> <p>To understand what weather forecasts show.</p> <p>To understand what a cold area of the world is like.</p> <p>To name the countries of the UK.</p> <p>To understand what an 'aerial view' shows.</p> <p>To identify key features of the countries of the UK.</p> <p>To name capital cities of the UK.</p>	<p>To understand where Zimbabwe is in the world.</p> <p>To understand what seaside holidays and resorts were like (past and present).</p> <p>To name and locate the world's 7 continents and 5 oceans.</p> <p>To name, locate and identify the key characteristics of the 4 UK countries and their capital cities.</p>	<p>To name and locate the countries and cities of the UK.</p> <p>To name and locate the main seas of the UK.</p> <p>To name and locate some of the Counties of the UK.</p> <p>To locate Italy on a map.</p>	<p>To identify areas of the world containing rainforests.</p> <p>To describe the key aspects of a tropical climate.</p> <p>To explain the position and significance of the Equator, Northern/Southern Hemispheres.</p> <p>To explain the water cycle.</p> <p>To compare the climates of a rainforest with the UK climate.</p> <p>To identify the ways that London has changed over time.</p> <p>To explain the position and significance of the Prime Meridian.</p> <p>To explain the position and significance of time zones within Europe.</p>	<p>To name and locate areas of high ground in the UK.</p> <p>To name and locate the main rivers of the UK.</p> <p>To locate the key rivers of the UK and the World.</p> <p>To explain the position and significance of time zones North America.</p> <p>To describe the key features of the polar regions and compare them to UK.</p>	<p>To identify the countries and capital cities of Europe in WW2.</p> <p>To identify the countries of South America.</p> <p>To identify the main cities of South America.</p> <p>To identify lines of latitude and longitude and world time zones.</p> <p>To identify the position of the tropics of Cancer and Capricorn.</p> <p>To understand how coastal features are formed.</p> <p>To identify coastal features of the UK and how they have changed.</p> <p>To explain how borders (UK/European) have changed over time.</p> <p>To describe how the UK has changed over time.</p>

<p><b>Place Knowledge</b></p>	<p>To understand the differences between a town and the countryside.</p> <p>To compare two capital cities.</p>	<p>To compare what life is like in different cities (compare to a UK city).</p> <p>To understand where Zimbabwe is in the world.</p> <p>To understand what life is like for people in Zimbabwe.</p> <p>To compare schools in Zimbabwe to schools in the UK.</p> <p>To understand what Zimbabwean culture is like.</p> <p>To understand the different types of farming in Zimbabwe.</p> <p>To compare our lives to a child's life from Zimbabwe.</p> <p>To understand what life is like for people living in Zimbabwe.</p>	<p>To compare the human and physical features of a UK region to that of a European country.</p> <p>To compare the climate of a Western European region with a region of the UK.</p> <p>To compare the human geography of a Western European region with a region of the UK.</p>	<p>To compare the physical geography around rivers in Liverpool, London and a European city.</p> <p>To compare land use around rivers in Liverpool, London and a European city.</p> <p>To compare the human geography around rivers in Liverpool, London and a European city.</p> <p>To create a travel guide for a trip to London or Liverpool.</p>	<p>To compare the climate of North American regions with that of our own area.</p> <p>To compare the human geography of North American regions with that of our own area.</p> <p>To plan a trip to North America.</p> <p>To create a travel guide for a trip to North America.</p> <p>To identify, compare and Contrast human and physical geographical features of a region of North America to a region of Europe and the UK.</p>	<p>To compare the climate of South American regions with that of our own area.</p> <p>To compare the human geography of South American regions with that of our own area.</p> <p>To compare the human geography of Western European regions with regions of the UK.</p>
<p><b>Human and physical Geography</b></p>	<p>To understand what the weather is like in our country.</p> <p>To understand the different seasons in a year.</p> <p>To understand the dangers of weather.</p> <p>To understand what hot and cold countries are like.</p>	<p>To understand what a National Park is.</p> <p>To understand some of the main animals which live in Zimbabwe</p> <p>To use a map to find seaside locations.</p> <p>To use keywords to describe seaside locations.</p> <p>To describe a seaside town in the UK.</p> <p>To use a map to locate the main British islands.</p>	<p>To describe what geographical features are found underground.</p> <p>To explain how volcanoes are formed.</p> <p>To explain how volcanoes affect people's lives.</p> <p>To explain what causes earthquakes and how they are measured.</p> <p>To describe and understand key aspects of the distribution of natural food resources.</p>	<p>To explain why settlements develop in certain locations.</p> <p><input type="checkbox"/> To explain why settlements develop in certain locations and to identify my own need</p> <p>To compare land use in different settlements.</p> <p><input type="checkbox"/> To create a map of a settlement.</p> <p>To explain what settlers need.</p> <p>To describe the features of the rainforest layers.</p>	<p>To describe the ways rivers are used.</p> <p>To explain how erosion and deposition works in rivers.</p> <p>To describe the key features of a river system.</p> <p>To describe and understand key aspects of the distribution of natural water resources.</p>	<p>To explain how and why landscapes change over time.</p> <p>To describe and understand key aspects of the distribution of natural mineral resources.</p>

		<p>To understand the differences between hot and cold islands across the world.</p> <p>To use geographical vocabulary to refer to key human and physical features.</p>		<p>To describe the animals and plants living in the rainforest.</p> <p>To explain the effects humans are having on the rainforests</p> <p>To describe and understand key aspects of the distribution of natural energy resources.</p>		
<p><b>Geographical skills and fieldwork</b></p>	<p>To draw a simple map.</p> <p>To understand what our classroom looks like.</p> <p>To understand the route that we take to school.</p> <p>To begin to recognise map symbols.</p>	<p>To use a map to visit a seaside town.</p> <p>To use a map to follow a seaside walking route.</p> <p>To use simple compass directions to help describe a route.</p> <p>To devise a simple map using a key.</p>	<p>To use maps, atlases and digital mediums to name and locate the countries and cities of the UK.</p> <p>To use maps, atlases and digital mediums to name and locate some of the counties of the UK.</p>	<p>To use maps, atlases and digital mediums to identify settlements built by invaders.</p> <p><input type="checkbox"/> To use maps, atlases and digital mediums to identify links between settlements</p>	<p>To examine the features of a river (secondary sources).</p> <p>To use maps and atlases to identify and locate world and UK rivers.</p>	<p>To find information in an atlas using the index.</p> <p>To use a key to describe the features on an OS map.</p> <p>To use the eight compass points to describe routes on a map.</p> <p>To use four or six-figure grid references to locate places on a map.</p> <p>To plan a journey using the 8 compass points and 4/6-figure grid references.</p> <p>To describe how maps have changed over time to show evolving land use.</p>