

## PE and Sport Premium Funding

2016 – 2017

Total Funding Allocated - £8874

<b>DfE Key Indicators for PE</b>	<b>Action</b>	<b>Funding Allocated</b>
<p><b>Key Indicator 1</b> The engagement of all pupils in regular physical activity</p>	2 x PE coaches to work with each class Nursery – Year 6.	£7121
<p><b>Key Indicator 2</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	Orienteering – all staff trained to teach this cross curricular sport.	£1000
<p><b>Key Indicator 3</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	Class teachers to work alongside PE coaches and to attend tournaments and competitions with their assigned year group.	
<p><b>Key Indicator 4</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> <li>• Extra-curricular activities – football, multi skills, street dance, Judo.</li> <li>• KS2 children <b>all</b> attend swimming</li> </ul>	
<p><b>Key Indicator 5</b> Increased participation in competitive sport.</p>	<p>9 competitions attended this year;</p> <ul style="list-style-type: none"> <li>• Kurling,</li> <li>• Dodgeball</li> <li>• Ballet and Tap</li> <li>• Multi skills</li> <li>• Judo</li> <li>• Fencing</li> <li>• Gymnastics</li> <li>• Football</li> <li>• Rugby</li> </ul>	£753 – Transport to and from competitions and events.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<p>Key achievements to date:</p> <p>Children are taking part in lots of different sports due to the purchase of the Enhanced Provision package (provided by School Games). This package provides us with access to more than 25 different sports, competitions and tournaments, meaning that PE in our school is now much more varied and diverse. Children are motivated, excited and driven in PE, always asking about the next competition or match with our neighbour school. <b>(Linked to Key Indicators 4 and 5).</b></p>	<p>Areas for further improvement and baseline evidence of need:</p> <p>We now need to concentrate on ensuring that changes made now will benefit pupils joining the school in future years. This links to <b>Key Indicator 3</b> <i>'increased confidence, knowledge and skills of all staff teaching PE and sport.'</i></p> <p>To further improve the quality of PE in our school, we need to improve future teaching by considering PE resources, planning and training.</p>
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<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below:</p>
<p>What percentage of your Year 5 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>66% (21 out of 30)</p>
<p>What percentage of your Year 5 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of last academic year?</p>	<p>46% (14 out of 30)</p>
<p>What percentage of your Year 5 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>NA – these skills were not taught to children in this cohort as emphasis was chosen to be placed on the swimming of the 25m.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No, as not enough children met the requirements for the National Curriculum.</p>