

Academic Year Sept 2015-16

Project Ref.	Pupil Premium Allocated £89160	How the allocation is to be spent?	Target Group and effect on attainment Number of eligible pupils FSM 32 @ 1.10.15	Outcomes/Impact
1.	30061	Subsidised salary (75%) for additional Teaching staff to deliver one to one tuition and group tuition	To support more able/targeted groups	% of higher prior attaining pupils attaining high standard was in the top 10% nationally for Reading and Writing and above the National average for Maths 100% of higher prior attaining pupils reached high standard in Grammar, Punctuation and spelling; Science, Reading and Writing with 60% attaining the high standard in Maths
2.	23085	Teaching Assistant	Teaching Assistant employed to support small group tuition and targeted phonics support.	Raised attainment of disadvantaged pupils in phonics by the end of Year 1 by 8%. Reduction in the gap between PP and non-pp pupils of 14%. All pupils' phonics skills were in the top 10% nationally
3.	1500	St Helens Chamber	Service Level Agreement to provide workshops throughout the school and participation in inter school project	High level of engagement for PP eligible pupils in 'life skills' learning.
4.	3600	EWO	FSM & LAC children under 90% attendance, targeted support	Gap between PP pupils and non-PP pupils closed for late registration to 0.03% Gap between PP pupils and non-PP pupils closed in overall attendance to 0.48% The GAP between persistently absent pupils entitled to pupil premium and those who are not has been reduced by 50%
5.	6974	Booster classes	Y5 & Y6	There was a gap of only 4% between the % of all pupils (31%) attaining Reading, Writing, Maths combined at the expected level and disadvantaged pupils attaining R/w/m combined (27%) The national floor target was met as progress measures in Reading, Writing

				and Maths were achieved and were significantly higher for the more able groups in Reading and Writing. This will be continued in 2016
6.	13041	Teaching Assistant pro rata salary and Supply	To provide 1-1 support	3 pupils supported. All pupils made progress and social skills much improved.
7.	200	Resources for More Able	More Able Resources	More Able Pupils' Attainment was in the top 10% when compared with National Averages in Reading/Writing and above Nat average in Maths
8.	1950	Educational Psychologist	Throughout school	Identified children received support and information feeds into school interventions.
9.	5000	PE co-ordinator – Extra-curricular	Throughout school	Good level of uptake and engagement for PP eligible pupils.
10.	2299	Subscriptions to I-compute teaching and Alfiesoft. I pad resources.	Y1 – Y6	Teaching and Learning of Computing has improved across the school with the greatest level of attainment in Y3- where 94% of pupils attained ARE in Computing.
11.	450	I can resources – Early Talk Boost	Foundation unit	83.3% at the expected standard in Communication and Language at the end of the year which was above L.A. and National averages 70% of Pupils attained ELG in Writing which was above L.A. average and in line with National average 73% of Pupils Attained the ELG in Reading 70% of pupils achieved a Good level of development which was above both the L.A. and National averages
12.	1000	To subsidise trips	Throughout school	PP eligible pupils enabled to participate in educational visits including residential to Ford Castle Northumberland. Team building, social skills and outdoor pursuits enabled pupils to grow in confidence and ability.
	89160	Total Allocated		

The school will evaluate the impact on each pupil at the end of the each term and set targets. Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the intervention. The data will be used to compare with previous years to ascertain the effect of pupil premium on outcomes.