



St Austin's R.C. Primary School

Pupil Premium Policy

Our Mission Statement is:

St Austin's is like a star where the light inside each one of us shines brightly.

As a team, we support, value and respect each other.

As a family, we use our talents to be the best that we can be;

Following the path of Jesus as we:

GROW IN FAITH TOGETHER

Our Mission encompasses all we are aiming for. Our School Rules are:-

Give a smile

Include everyone

Follow and achieve your talents

Treat each other with respect

Organise yourself

Follow in Jesus' ways

Look after our school

Obey school rules

Volunteer your time and efforts

Every day in every way – encourage others

According to Ofsted (2014):-

'All groups of pupils in the school achieve well because teaching is good and sometimes outstanding: Pupils behave well, feel safe and enjoy school. They are polite and welcoming. They develop into thoughtful, responsible young people'.

Principles

- We strive to ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We are committed as a staff and Governing Body to ensuring appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- As with every child in our care, a child who is considered to be socially disadvantaged or vulnerable is valued, respected and is entitled to develop to his/her full potential, irrespective of need.

Background to this policy

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research show underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government has used pupils entitled to Free School Meals (Ever 6) as an indicator for deprivation and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals.

At St Austin's R. C. Primary we will use the Free School Meals (Ever 6) indicator, tracking data and our vulnerable matrices to highlight children as our target children to 'narrow the gap'.

The Government are not dictating how schools should spend this money, but are clear that schools will need to:

Employ strategies that they know will support their pupils to increase their attainment and 'narrow the gap'. Schools will be accountable for narrowing the gap and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive pupil premium compared with their peers.

Provision

In order to meet the above requirements, the Senior Leadership Team and the Governing Body of St Austin's Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

Our priority will be focused on 'narrowing the gap' for age related expectations and above for those pupils not on track to achieve the required levels in the Year 1 phonics test, in KS1 and at the end of Key Stage 2. We will also prioritise vulnerable children who may need a high level of pastoral support to achieve.

St Austin's will use in house tracking and data reviews to highlight individual children and groups of children who are not making the expected progress. Interventions to narrow gaps will be organised and delivered and the impact measured. An annual impact statement will be made available for parents via the school website.

In making provision for socially disadvantaged pupils, the Senior Leadership Team and Governors of the school recognise that not all pupils who receive Free School Meals will be socially disadvantaged.

The Senior Leadership Team and Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision

- Facilitating pupils access to the curriculum
- Teaching and learning enrichment opportunities
- Pastoral support for example, attendance
- To encourage increased parent partnership

The SENCo and Inclusion Team, in conjunction with the Headteacher, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors' Curriculum Committee.

Reporting

- It will be the responsibility of the Headteacher and SENCo to produce regular reports for the Governors' curriculum sub-committee on:
 - The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
 - An outline of the provision that was made since the last meeting.
 - An overview of the progress made by the pupils receiving a particular provision and its cost effectiveness.
- It will be included in the Headteacher's Report to Governors and it is the responsibility of the Chairperson of the curriculum sub-committee to this

information is made known to the full governing body. The Finance and Staffing Committee will ensure the funds are available and appropriately spent.

- It will be the responsibility of the Headteacher to ensure and outline the school's progress towards 'narrowing the gap' for socially disadvantaged pupils are given to the school's Governors on a termly basis.
- The Full Governing Body will consider the information provided from the Curriculum Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the revised school's league tables.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education'

Success criteria

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Reviewed and agreed by the Governors on:

SignedChair of Governors Signed.....Headteacher